

Marionville Middle School  
 Building Level Improvement Plan

2020-2021

Mission: Marionville Middle School is committed to ensuring a safe and quality education for all by developing skills and character necessary for academic and career success.

Goals:

At Marionville Middle School, we will:

- 1 Increase the percentage of students earning semester A's and B's to over 80% and decrease the percentage of students earning semester D's and F's to below 5%.
- 2 Score 5% higher than state averages in 6th grade and 10% higher than state averages in 7th and 8th grade on the MAP test.
- 3 On average, there will be one incident or less per student of ISS/OSS.
- 4 Communicate with parents regarding academic and discipline progress.
- 5 Seek to provide professional development ideas to enhance instruction for student achievement at Marionville and potentially reach out to surrounding schools.
- 6 75% of the students reading below their grade level will increase their reading level.
- 7 Maintain and update the online curriculum for core subject areas based on the new Missouri Learning Standards.
- 8 Continue to enforce a school wide character education curriculum to promote a safe school environment.

Building Priority	Student Achievement				
Objective #1	Curriculum				
Assessment	Building data will be analyzed annually.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.3.3	The building will increase more one on one student and teacher interaction during advisory/re-teach to re-enforce core content skill for student achievement - Comet Crew Program.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
6.5	The building will reward students with an incentive for no missing assignments and no F's.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
		Administration,			

7.1.2	The building will continue to track missing assignments weekly in Comet Crew.	Teachers, & Counselor	11-Aug	Ongoing	N/A
7.5	The building grade level teachers will meet with parents of students that are failing two or more core classes	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
6.3.3	The building will provide tutoring for students struggling in content areas.	Administration, Teachers	14-Sep	Ongoing	N/A
9.1.1 9.3	Teachers will develop units of study, assessments and pacing guides in each core class to be accessed online.	Administration, Teachers	16-Sep	Ongoing	N/A

Building Priority	Student Achievement				
Objective #2	Curriculum				
Assessment	MAP data will be analyzed annually.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.2.5, 9.1	The building will analyze MAP data to determine areas of improvement and develop a plan of action to increase those areas.	Administration & Teachers	11-Aug	Ongoing	N/A
7.1.2	The building will set individual goals for every middle school student.	Administration & Teachers	11-Aug	Ongoing	N/A

Building Priority	Student Achievement				
Objective #3	Curriculum				
Assessment	DORA reading assessment will be analyzed three times during the school year to assess student progress.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
		Administration			

9.2	Students will use RH Elevate and reading classes to increase their reading level.	Administration, Teachers	Nov-12	Ongoing	District
9.2	Students will be assessed using DORA (Diagnostic Online Reading Assessment) to determine their reading levels.	Administration, Teachers	Nov-12	Ongoing	District
9.2	Students reading below grade level will take a semester reading class at the beginning of the school year.	Administration, Teachers	16-Aug	Ongoing	N/A

Building Priority	Student Achievement				
Objective #1	Professional Development				
Assessment	The professional development plan will be analyzed annually to determine effectiveness.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.7.6	Teachers will share information from professional development with colleagues.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
6.7.2, 6.4.3	Professional development will focus on student achievement and Missouri Learning Standards.	Administration, Teachers, & Counselor	11-Aug	Ongoing	District

Building Priority	Student Involvement & Motivation				
Objective #1	The building will provide alternative programs to improve the school climate.				
Assessment	Alternative programs will be assessed annually by the number of students being disciplined.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.3.5	The building will inform students of appropriate expectations for student behavior.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
6.3.5	The building will consistently reward students	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A

6.5	who demonstrate good character.	Teachers, & Counselor	11-Aug	Ongoing	N/A
6.3.5	The building will incorporate guest speakers on character education topics, as well as motivation, in the classroom setting.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A
6.3.5	The building will provide guidance and counseling lessons that focus on etiquette and common courtesy.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A

Building Priority	Community involvement				
Objective #1	The building will provide opportunities to involve parents in the educational process				
Assessment	Community involvement will be evaluated on an annual basis to determine that parents have been provided with opportunities to assist their child in the educational process.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
7.5	The building will provide interactive opportunities through School Reach, websites, Lumen, discipline reports, 3 week grading reports, parent teacher conferences, achievement reports and grade level parent newsletters.	Administration, Teachers, & Counselor	11-Aug	Ongoing	N/A